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Серия «Rainbow English»

Учебник допущен к использованию при реализации имеющих государственную аккредитацию образовательных программ начального общего, основного общего, среднего общего образования организациями, осуществляющими образовательную деятельность, в соответствии с Приказом Министерства просвещения Российской Федерации № 254 от 20.05.2020 (в редакции приказа № 766 от 23.12.2020).

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Учебник, созданный известными специалистами в области преподавания английского языка О. В. Афанасьевой, И. В. Михеевой, К. М. Барановой, предназначен для учащихся общеобразовательных организаций и является основным компонентом учебно-методического комплекта, в который также входят рабочая тетрадь, лексико-грамматический практикум, книга для учителя и аудиоприложение.

Аудиоприложение: <https://prosv.ru/audio-rainbow11-1/>

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Book Guide

UNIT 1. STEPS TO YOUR CAREER (pages 6—50)	
Talking Points	<ol style="list-style-type: none"> 1. Going to university 2. Jobs and occupations 3. Gap year 4. Choosing a career 5. Learning foreign languages 6. Schooling in Russia and abroad
Grammar Points	<ol style="list-style-type: none"> 1. Passive structure <i>to have something done</i> 2. English words <i>neither, either</i> and structures with them 3. English conjunctions <i>whether</i> and <i>if</i> and how to use them 4. English pronouns <i>nobody, no one, none</i>
Vocabulary Points	<ol style="list-style-type: none"> 1. English nouns <i>job, profession, occupation, career</i> 2. Differentiating between the words <i>either</i> and <i>any, neither</i> and <i>none, nobody, no one</i> 3. Phrasal verbs: <i>to call for, to call in, to call out, to call up</i>
Word Building	<ol style="list-style-type: none"> 1. The use of suffixes to make words denoting professions
Other Linguistic Points	<ol style="list-style-type: none"> 1. Metaphors and how to use them 2. Text connectors
Consolidation Class (pages 42—45)	
Test Yourself: Student's Book (pages 45—50)	
Project Work One: Student's Book (page 50)	
UNIT 2. STEPS TO UNDERSTANDING CULTURE (pages 51—96)	
Talking Points	<ol style="list-style-type: none"> 1. Literature and music 2. Museums and picture galleries 3. Theatre and cinema 4. Values and beliefs 5. Customs and traditions 6. Patterns of behaviour
Grammar Points	<ol style="list-style-type: none"> 1. Plural forms of nouns (Greek and Latin borrowings) 2. Plural forms of some compound nouns 3. Possessive case of nouns denoting inanimate objects 4. Possessive case of nouns denoting a group of people 5. Different meanings of the same noun to denote countable and uncountable objects 6. Articles used with people's names
Vocabulary Points	<ol style="list-style-type: none"> 1. Phrasal verbs: <i>to speak for, to speak out, to speak up, to speak to</i> 2. Some English collective nouns and their combinability

Other Linguistic Points	<ol style="list-style-type: none"> 1. Some English idioms with colour words in their structure 2. Some typical English notices and warnings
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Project Work Two: Student's Book (page 96)	
UNIT 3. STEPS TO EFFECTIVE COMMUNICATION (pages 97—141)	
Talking Points	<ol style="list-style-type: none"> 1. Pros and cons of technological progress 2. New technological revolution and mass media 3. Great inventions and discoveries 4. The age of communication 5. Changes in people's lives due to scientific and technological development
Grammar Points	<ol style="list-style-type: none"> 1. English adverbs and their functions 2. Formation of adverbs 3. Degrees of comparison of adverbs, regular and irregular forms 4. Two equivalent forms of certain adverbs 5. Adverbs with suffix <i>-ly</i>. Differentiation of meanings
Vocabulary Points	<ol style="list-style-type: none"> 1. Confusable words <i>thing</i> and <i>stuff</i>. 2. Confusable words <i>to rent</i>, <i>to hire</i>, <i>to employ</i> 3. Confusable words <i>scientist</i> and <i>scholar</i> 4. Confusable words <i>to sink</i> and <i>to drown</i> 5. Adverb <i>badly</i> used in two meanings 6. Phrasal verbs <i>to pick on</i>, <i>to pick out</i>, <i>to pick up</i> 7. Some information on English numbers
Other Linguistic Points	<ol style="list-style-type: none"> 1. Some facts about synonymy, why we need and use synonyms 2. How to break in the conversation politely
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Test Yourself: Student's Book (pages 136—141)	
Project Work Three: Student's Book (page 141)	
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Grammar Points	<ol style="list-style-type: none"> 1. Infinitive forms opposed to <i>-ing</i> forms 2. The structures with the verb <i>to suggest</i> 3. Complex object. Revision 4. Subjunctive mood I. Reference to the present and future 5. Subjunctive mood II. Reference to the past

	6. The mixed type of sentences with Subjunctive I and Subjunctive II 7. Forms of real and unreal condition
Vocabulary Points	1. Some phrases with infinitives and <i>-ing</i> forms 2. Confusable words <i>pay/payment, wage(s), salary, fee, fares</i> 3. Confusable words <i>to get, to gain, to win</i> 4. Confusable words <i>to offer, to suggest</i>
Other Linguistic Points	1. Interpreter's false friends 2. English phrases used to speak about the future
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