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Учебно-методический комплект Enjoy English. «Английский с удовольствием» для 10 класса состоит из следующих компонентов:

- учебника
- книги для учителя
- рабочей тетради
- аудиоприложения

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Учебно-методический комплект Enjoy English / «Английский с удовольствием» (10 класс) является частью учебного курса Enjoy English / «Английский с удовольствием» для 2—11 классов общеобразовательных организаций.

Учебник основывается на современных методических принципах и отвечает требованиям, предъявляемым к учебникам начала третьего тысячелетия. Тематика и аутентичный материал, используемые в учебнике, отобраны с учётом интересов старшеклассников, ориентированы на выбор будущей профессии и продолжение образования. Акцент делается на развитии коммуникативных умений учащихся, их познавательных способностей, метапредметных умений и личностных качеств.

Учебник состоит из четырех разделов, каждый из которых рассчитан на одну учебную четверть. Разделы завершаются проверочными заданиями (Progress Check), позволяющими оценить достигнутый школьниками уровень овладения языком. Учебник обеспечивает подготовку к итоговой аттестации по английскому языку, предусмотренной для выпускников полной средней школы.

Учебник соответствует Федеральному государственному образовательному стандарту среднего общего образования.

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UNIT 1	Section	Grammar focus	Function	Vocabulary
Start anew Page 8	1 Start anew	Present perfect (Revision)	Reporting the results of a group discussion (reasons for going to school) Giving a presentation on school-related topics	Words and expressions related to school Collocations related to school Guessing the meaning of words from context
	2 What's in?	Reported speech (Revision) Reporting commands, requests, instructions and suggestions	Group discussion (school uniform) Reporting the results of a class survey (opinions on school uniform) Writing an article Preparing and presenting a fashion show	Items of clothes Words and expressions related to clothes Numerical expressions Words and expressions related to a personal image
	3 Are you keen on sports?	Subjunctive I (<i>I wish + V-ed</i>) Passive voice (Revision) Inversion	Describing a kind of sport Advantages and disadvantages of doing a sport (debate)	Kinds of sport Collocations related to doing sports Exotic sports Expressions with <i>as</i>
	4 Where words fail...	Hypothetical situations referring to future or present (<i>If + V-ed + would</i>) Emphatic sentences	Reporting on the results of a survey (Class musical profile) Discussing social functions of music Writing an article ("An anthem of my generation")	Music word web Adjectives to describe different kinds of music Verbs connected with music Collocations related to music
	5 Where does time go?	Clauses of purpose (<i>to / in order to</i>)	Pair discussion (prioritising daytime activities) Writing an informal letter of advice Group discussion (designing an ideal timetable)	Time expressions and collocations with <i>time</i>
	Progress check			

UNIT 2	Section	Grammar focus	Function	Vocabulary
Talking on family matters Page 54	1 Exploring your family	Pronunciation focus: Word stress in multi-syllable words	Exploring and discussing family history Expressing attitudes to different kinds of stories Reading for gist / specific information Listening for specific information Telling a family story	Adjectives used to describe family stories Collocations related to a family's history Phrasal verbs
	2 Family room	Modals: <i>Can / Be able to</i> (Revision) <i>Could vs was able to</i>	Listening for gist / for specific information Reading for gist / for specific information Guessing the meaning of unknown words from the context Giving an opinion in a group discussion (What's better: to have siblings or be an only child?) Discussing embarrassing situations	Names of relatives (Revision) Expressions related to feelings and emotions Expressions related to family relationships
	3 What makes a family happy?	Unreal past conditionals (Conditional III) (Revision)	Listening for gist Making notes Discussing happy / sad / boring moments in groups Reading for gist / detail Discussion: expression preferences (for and against extended families) Writing short stories describing real life situations	Kinds of families Collocations related to family relationships
	4 Family disagreements	<i>V-ing</i> forms	Listening for gist / detail Reading for gist / detail Reading for gist Predicting the end of the story Discussing family relationships Listening for gist / specific information Role-play	Word formation Finding words with a close meaning in the text (guessing the meaning from the context) Language of disagreement Collocations related to family relationships Describing friends
	5 Days to remember	Grammar tenses system (Revision)	Reading for gist / detail Listening for gist Noticing a structure of a newspaper report Writing a report on an unusual wedding (picture story / expanding a journalist's notes)	Marriage word web
	Progress check			

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UNIT 3	Section	Grammar focus	Function	Vocabulary
Civilisation and progress Page 86	1 Learning from the past	Modal verbs: expressing degrees of probability in the past Comparative and superlative forms of adjectives (Revision) + qualifying adverbs	Reading for gist / detail Talking about discoveries: expressing opinions (in groups), giving reasons, summarising, comparing Expressing suppositions referring to the past Listening for gist / making notes Reading for gist / specific expressions Talking about ancient civilisations: supporting your view, giving examples, accepting reasons, agreeing / disagreeing Making a presentation Writing a composition	Vocabulary to speak about discoveries Words often confused Parts of human face (Revision) Words to express size <i>Do vs make</i>
	2 Progress and development	Mixed Conditionals (Type 3 / Type 2 conditionals)	Reading for gist / specific expressions / text analysis Writing a description of an invention Discussing inventions Prioritising Listening for gist / detail Talking about human dependence on technology Writing an opinion essay Talking about human impact on the Earth Talking about the moral aspects of technological development Problem-solving (a new prize proposal)	Word formation: noun suffixes <i>-ence, -ance, -ity, -ty</i> Vocabulary to speak about technological development International words
	3 Man-made wonders of the world	Infinitive vs <i>V-ing</i> form (Revision) + with change of meaning	Group discussion Making suppositions about the past Listening for gist / detail / making notes Collecting information Talking about a local man-made wonder Writing a description of a man-made wonder	Verbs to describe creating / constructing (Revision)
	4 Robots of the future	Ways of expressing the future	Reading for gist / detail Discussing the different perspectives of technological developments Making predictions Listening for gist / specific words / note taking Discussing advantages and disadvantages of new technological devices Reading for gist / detail of a literary text Discussing a literary text Project: designing a new robot	Vocabulary to describe future developments of technology
	Progress check			

UNIT 4	Section	Grammar focus	Function	Vocabulary
The world of opportunities Page 128	1 Away from home	Ways of expressing preference, purpose, likes and dislikes <i>be used to / get used to</i>	Speaking about your preferences whether to study abroad / do an exchange programme Writing a letter of application	Words and expressions relating to studying abroad Expressions with <i>get</i>
	2 From here to there	Linking words and expressions	Describing the route / the way somewhere Describing a picture Sharing your personal experience as a traveller	Prepositions with means of transport The meaning of <i>mind</i>
	3 Manners make the man	Ways of forbidding things	Agreeing on a set of class rules of behaviour Small talk	Words and expressions related to norms of public behaviour
	4 Culture shock		Basic Politeness Rules (putting things mildly) Role-play	Words and expressions related to culture shock
	Progress check			

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УСЛОВНЫЕ ОБОЗНАЧЕНИЯ

	— текст для аудирования
	— работа в парах
	— работа в группе
	— задание повышенной сложности
	— работа с Интернетом
	— Learn to learn
	— State Exam
[CG]	— Cultural guide