

А

Вестник Московского университета

НАУЧНЫЙ ЖУРНАЛ
Основан в ноябре 1946 г.

Серия 14 ПСИХОЛОГИЯ

№ 4 • 2021 • ОКТЯБРЬ–ДЕКАБРЬ

Издательство Московского университета

Выходит с 1977 г. один раз в три месяца

MOSCOW UNIVERSITY PSYCHOLOGY BULLETIN

Published since 1977 once in three months

APPLICATION OF CULTURAL-HISTORICAL AND ACTIVITY THEORY IN EDUCATIONAL RESEARCH AND PRACTICE

*Special Issue — in Memoriam Pentti Hakkarainen
(1944–2021)*

CONTENTS

<i>In memoriam Pentti Hakkarainen (06/06/1944 — 01/06/2021)</i>	4
<i>Brėdikytė M., Hakkarainen P.</i> Application of cultural-historical and activity theory in educational research and practice	10
<i>Sujetaitė-Volungevičienė G.</i> Helping young children join playworld: microanalysis	34
<i>Fleer M.</i> An educational experiment into how to bring discipline concepts into play: How a theoretical problem acts as a source of teacher development?	72
<i>Morales A., Solovieva Yu. & Tapia J.</i> Study of professional motives of teachers of primary school from the perspective of activity theory ..	104
<i>Solovieva Yu. & Quintanar L.</i> Organization of learning process according to activity theory: method in practice	143
<i>Núñez I. B., Amaral E. M. R., Oliveira M. V. F.; Pereira L. F.</i> Activity theory proposed by A.N. Leontiev applied to signify and to structure problem-solving experimental activity in chemistry teaching.	192

<i>Quintino-Aires J., Rua A. & Medeiros P. Activity theory as a guidance in parent training programs in cases of learning disorders and clinical diagnosis.</i>	234
<i>Puentes R. & Longarezi A. Developmental didactic systems: conceptual, methodological and typological conceptions</i>	262
<i>Acknowledgements to the reviewers of the journal</i>	310
<i>List of articles published in 2021</i>	318