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На учебник получены **положительные** заключения **научной** (заключение РАО № 913 от 21.11.2016 г.), **педагогической** (заключение РАО № 684 от 21.11.2016 г.) и **общественной** (заключение РКС № 392-ОЭ от 22.12.2016 г.) **экспертиз**.

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Учебник является центральным элементом учебно-методического комплекта серии «Звёздный английский» для 11 класса общеобразовательных организаций и школ с углублённым изучением английского языка. Отличительными особенностями учебника являются: модульное построение, наличие аутентичного материала о России, заданий, целенаправленно готовящих к Единому государственному экзамену по английскому языку. Материалы учебника способствуют достижению личностных, метапредметных и предметных результатов обучения. Учебник получил положительные заключения по итогам научной, педагогической и общественной экспертиз на соответствие Федеральному государственному образовательному стандарту среднего (полного) общего образования.

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задание рекомендуется выполнять  
в личной тетради учащегося

# Contents

Module	Vocabulary	Grammar	Reading	Listening	Speaking & Functions	Writing
<b>1 Communication (pp. 5-36)</b>	gestures & emotions body language music/places of entertainment character traits feelings & moods friendship ways to look ways to talk phrasal verbs languages, dialects & accents the senses	comparisons -ing/(to-) infinitive clauses of reason/ purpose/ result	<i>Body Talk</i> (multiple choice) (pp. 6-7) <i>The Universal Language of Music</i> (text completion) (pp. 10-11) <i>More than Words: Mime, Music and Dance</i> (multiple matching) (pp. 14-15)	for specific information for gist for detail for opinion  Task 1 (p. 18) Task 2 (p. 19) Task 3 (p. 19)	express preference give reasons ask for information ask for advice/give advice ask about/express feelings invite & accept/ refuse invitations  Task 1 (p. 20) Tasks 2, 3 (p. 21)	an email to a friend describing a festival you attended a paragraph about giving a performance informal/ semi-formal/ formal letters/emails
<b>Across Cultures</b> – <i>Language Roots</i> (pp. 28-29); <b>Literature</b> – <i>Dr Dolittle</i> (pp. 30-31); <b>Curricular Cut: Biology</b> – <i>Animal Talk</i> (p. 32); <b>Progress Check 1</b> (p. 33); <b>Focus on RNE</b> (p. 34)						
<b>2 Challenges (pp. 37-70)</b>	animal groups animal sounds ways to speak disasters idioms feelings phrasal verbs extreme sports	tense revision collective nouns conditionals wishes unreal past time adverbs	<i>The Serengeti</i> (multiple choice) (pp. 38-39) <i>In the shadow of Vesuvius</i> (text completion) (pp. 42-43) <i>Challenges</i> (multiple matching) (pp. 46-47)	for gist for detail for specific information  Task 1 (p. 50) Task 2 (p. 50) Task 3 (p. 51)	express dissatisfaction give & react to news express opinion encouragement and response compare & contrast ideas  Tasks 1, 2 (p. 52) Task 4 (p. 53)	a summary of a text a letter to a pen friend telling him your news a diary entry about a disaster you experienced semi-formal/ formal letters/emails
<b>Across Cultures</b> – <i>Natural Treasures</i> (pp. 62-63); <b>Literature</b> – <i>The Burning World</i> (pp. 64-65); <b>Curricular Cut: Science</b> – <i>Standing on Solid Ground?</i> (p. 66); <b>Progress Check 2</b> (p. 67); <b>Focus on RNE</b> (p. 68)						
<b>3 Survival (pp. 71-102)</b>	evolution conservation heredity space GM foods food/drink	inversion emphatic structures so – neither/ nor linkers prepositions countable/ uncountable nouns	<i>Lonesome George</i> (multiple choice) (pp. 72-73) <i>Will we all have to leave home?</i> (text completion) (pp. 76-77) <i>Science vs Nature</i> (multiple matching) (pp. 80-81)	for gist for opinion for detail for specific information  Task 1 (p. 84) Task 2 (p. 84) Task 3 (p. 85)	make & respond to suggestions express advantages/ disadvantages decide on food/ drink express agreement/ disagreement use quotations  Tasks 1, 2 (p. 86) Tasks 3, 4 (p. 87)	a letter of a summary of a text a short paragraph stating your opinion on GM food essays an article on global warming
<b>Across Cultures</b> – <i>Banking on the Future</i> (pp. 94-95); <b>Literature</b> – <i>The Lost World</i> (pp. 96-97); <b>Green Issues</b> – <i>Deserts</i> (p. 98); <b>Progress Check 3</b> (p. 99); <b>Focus on RNE</b> (p. 100)						

Module	Vocabulary	Grammar	Reading	Listening	Speaking & Functions	Writing
4 Spoilt for Choice (pp. 103-132)	crime technology education social/world issues welfare work festivals organisations phrasal verbs	relatives – relative clauses the definite article quantifiers	First days (multiple choice) (pp. 104-105) To The Ends Of The Earth (text completion) (pp. 108-109) Let's Talk Shop (multiple matching) (pp. 112-113)	for specific information for gist for detail  Task 1 (p. 116) Task 2 (p. 116) Task 3 (p. 117)	express annoyance/sympathy make deductions make suggestions/accept/reject compliment/thank  Tasks 1, 2 (p. 118) Tasks 3, 4 (p. 119)	a diary entry describing your first day at school a short paragraph on advertising essays
	Across Cultures – Shopping in Style (pp. 124-125); Literature – 800 Leagues on the Amazon (pp. 126-127); Curricular Cut: Science – Clouds (p. 128); Progress Check 4 (p. 129); Focus on RNE (p. 130)					
5 Rights (pp. 133-162)	crime technology education social/world issues welfare work festivals organisations phrasal verbs	clauses of concession modals intensifying adjectives passive causative prepositions	Caught in the act (multiple choice) (pp. 134-135) Clockwork communication (text completion) (pp. 138-139) Watching the Detectives (multiple matching) (pp. 142-143)	for gist for detail for specific information  Task 1 (p. 146) Task 2 (p. 146) Task 3 (p. 147)	give an eye-witness account serve customers/buy things narrate experiences express feelings  Tasks 1, 2 (p. 148) Tasks 3, 4 (p. 149)	application a formal letter of complaint a diary entry a presentation on an organisation a review of a TV series expository essays
	Across Cultures – Festivals (pp. 154-155); Literature – The Caves of Steel (pp. 156-157); Curricular Cut: Citizenship – Unicef (p. 158); Progress Check 5 (p. 159); Focus on RNE (p. 160)					
Grammar Reference (pp. 163-178) Focus on RNE Listening Tasks (pp. 179-180) Further Writing Practice (pp. 181-202) Appendix I - Phrasal Verbs (pp. 203-207) Appendix II - Verbs, Adjectives, Nouns with Prepositions/Prepositional Phrases (pp. 208-212) Appendix III - Spelling Rules (p. 212) Appendix IV - Pronunciation (p. 212) Irregular Verbs (p. 213)						