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Учебное пособие содержит обширный аутентичный практический текстовой и аудиальный материал по актуальным проблемам межкультурной коммуникации, практикуму по культуре речевого общения и профессиональной сферы изучаемого языка и направлено на формирование профессиональной дискурсивной иноязычной компетенции.

Предназначено для студентов среднего (среднепродвинутого) уровня, обучающихся в вузах с расширенной сеткой преподавания английского языка, а также для студентов 2-4 курса лингвистического университета неязыковой направленности «Музеология и охрана объектов культурного наследия».

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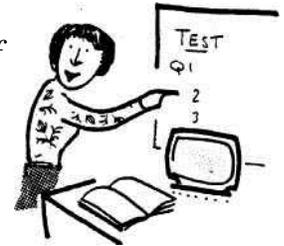
Mark Twain said.... Never let school
Interfere with your education

The way pupils behave at school: what is more important – knowledge or social skills? Comment on the epigraph of this part.

1. a) Warm-up. Discuss:

Two people are describing their school life:

- *It's really boring. The uniform is so old fashioned. Most of the lessons are a waste of time.* (Tom)
- *Sometimes it was hard but I enjoyed it. I hated the exams. I made some really good friends there.* (Sophie)



Which person is studying at school now? Which person is remembering their life at school? What do you remember most about your school days?

What was your attitude to school? What should a good school be like?

b1) Read the story and answer questions: 1. Was Sarah a good student when she was young? 2. **When** did things start to go wrong? 3. **Why** was Sarah in trouble with her teachers? 4. Why do you think her personality has changed?

My daughter Sarah used to be the perfect student. Even at kindergarten her teachers said she was a really intelligent girl. When she grew up, she was always put into the 'A' stream *in* all her subjects. Her friends even gave her the nickname *Einstein* because she was so smart. Suddenly, when she was fifteen years old, everything started to go wrong. One night, she came home late from school I thought that she had gone round to her friend's house, but two weeks later we discovered that she had been given a detention period



for smoking in school. We talked to her teachers and they told us that she was a clever child, but she misbehaved in class. She had been staying away from school and she'd missed a lot of lessons. They were always giving her lines to write for playing truant or refusing to wear the school uniform. Three days later, the headteacher called and told me that Sarah was in trouble again (this time for stealing some CD's from another student). At first I thought that there must be some mistake! My daughter always used to be a swot, not a bully!

b2) Match the words on the left with the definitions on the right.

1. to play truant	a. clothes worn by all the children at school.
2. detention	b. to stay away from school
3. bully	c a group of high ability children.
4. 'A'-stream	d. 'I must not talk in class, I must not talk in class...'
5. uniform	e. students who are unpopular because they work too hard.
6. lines	f. a school for children under five years old.
7. nickname	g. a special name for your school friends or enemies, h.
8. swots	staying late after school as a punishment.
9. kindergarten	i. a tough kid who likes to fight weaker children.

How many of these things are familiar from your schooldays?

c) Now Sarah's father wants to have a serious talk with his daughter. Put their conversation in the correct order.

- Sarah. Where do you think you're going?
- OK. They say that I stole some CDs. But they're lying! I didn't do anything.
- Sarah, why don't you just grow up and explain what happened. Your teacher said that the police interviewed you this morning.
- I'm meeting Joe and we're going to a party.
- You're not going anywhere! Sit down and explain what's going on. Why did the school telephone me this morning?
- I've got no idea. You tell me.

