



English lessons for teaching Russian culture and cultural diversity in Russia

Учебно-методическое пособие для учителей
АНГЛИЙСКОГО ЯЗЫКА

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Front and Back Picture: by Anna Shtrynova

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APPRECIATING DIVERSITY LESSON PLANS

Под. ред. **А.Г.Ходаковой** и **Е.С.Надточевой**

Учебно-методическое пособие предназначено для учителей английского языка начальной и средней школы. Пособие включает в себя планы-конспекты уроков по обучению культуре РФ на английском языке и может быть использовано на уроках английского языка как дополнение к основному УМК. Многие уроки посвящены историческим и культурным особенностям г. Тулы и Тульской области. Электронные материалы к урокам и иллюстрации можно найти на сайте проекта «Воспитание уважения к культурам народов России и мира на уроках английского языка» <http://diverserussia.ru>.

COLOURS OF TULA

The Teacher's Name: Elizaveta Salokhina

General topic: Colours

Level: Beginner - elementary

Form: 2

The main aim(s) of the lesson: to introduce new words (colours), to practice them in speech, to revise the grammatical structure «I've got a ...».

Time: 45 min

Materials and equipment required: pictures, cards, magnets for the blackboard, iPads (pictures and iBooks lesson – <http://diverserussia.ru>)

Teacher's preparation: to print out the pictures, prepare the cards for each student.

LESSON PROCEDURE

Time	Teacher does/says	Students do/say & interaction pattern	Materials	Stage Objective
Opening				
3	T greets SS, brings pictures to class. They can be grouped in the following way: Red – matryoshka, the coat of arms of Tula Yellow – samovar, football club «Arsenal» Blue – blue harmonica, the river Upa Brown - Tula cake, Tula's Kremlin. Green - Platonovsky forest, the Central Park of Culture and Rest named after P. Belousov. T hangs them on the blackboard using magnets.	T→Ss	Pictures, magnets.	Generate interest in the topic.
Warm-up				
5	T asks children to guess why these pictures are in different groups, what they have in common.	Ss→T Notice the colours.	Pictures or iPads	To make students guess the topic of the lesson.
Presentation of the new vocabulary				
10	T writes colour words (red, yellow, blue, brown, green) on the blackboard under each group of pictures. T pronounces the words and asks Ss to repeat the words in chorus, then individually.	T→Ss Ss listen to T and repeat the words chorally, then individually. Ss write down the words in	IPads	Introduce the new topical vocabulary.

TOWNS OF TULA REGION

The Teacher's Name: Daria Dulevskaya

General topic: Town

Level: elementary

Form: 4

The main aim(s) of the lesson:

- ✓ practice vocabulary connected with places in town
- ✓ develop skills of group work, presentation skills
- ✓ teach about different towns in Tula region

Time: 45 minutes

Materials and equipment required: vocabulary cards, poster with the correct answers, pictures of different towns of Tula region, text cards, fact file handouts.

Teacher's preparation: prepare handouts, write on the black board questions and constructions which will help students to speak out.

LESSON PROCEDURE

Time	Teacher does/says	Students do/say	Materials	Stage Objective
Opening				
4	Teacher greets students and introduces the topic of the lesson: "Towns of Tula region". T asks Ss to divide into 4 groups and gives each group a set of cards (ex.1).	Ss greet the teacher and divide into 4 groups. T -> Ss		generate interest in the topic; provide a context of the lesson; organize students
Warm-up				
7	T asks Ss to match Russian and English words using the cards. The more correct answers Ss have, the more points the team gets. (exercise 1) After Ss complete the task, T shows the poster with the correct answers.	Ss work in groups, then they check their answers. Ss ->Ss Ss ->T	set of cards with the necessary vocabulary in English and Russian, poster with the correct answers	revise previously studied vocabulary items necessary for understanding of the text
Group work				
6	T asks one member of each group to come to	Ss->Ss I think this is...	Pictures of different towns of Tula	provide a context for further work;