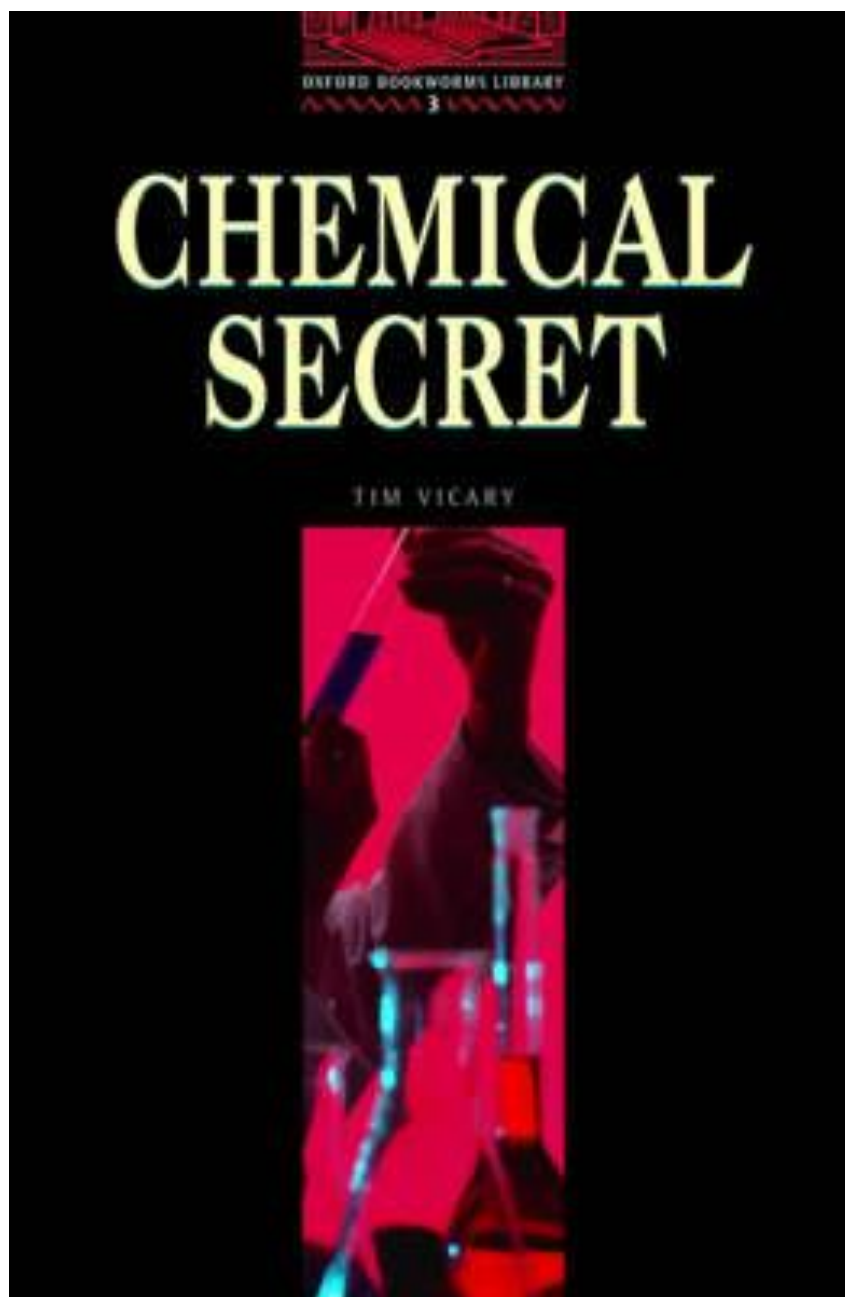


# Chemical secret

(pre-intermediate level)

Дидактические материалы  
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# **CHEMICAL SECRET**

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**(stage 3 1000 headwords)**

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**Thrillers & Adventure**

**Vicary, Tim. Chemical Secret [Text] | Tim Vicary, Oxford University Press, 2000 – 72p.**

## **Vocabulary & discussion points**

### **CONTENTS**

#### **STORY INTRODUCTION**

#### **GLOSSARY**

**ACTIVITIES: Before Reading**

**ACTIVITIES: While Reading**

**1 A new start**

**2 At home**

**3 Rich man**

**4 The seals**

**5 The new experiment**

**6 The report**

**7 Christine and Simon**

**8 The wedding day**

**9 I don't believe you**

**10 Green world**

**11 The Public Enquiry**

**12 The future**

**ACTIVITIES: After Listening /  
Reading**

## Before Listening / Reading

### 1 Read the back cover, and the introduction on the first page.

#### CHEMICAL SECRET

There are two ways of **committing a crime**. You can do it with your eyes open, or you can do it with your eyes closed. Not many of us **intend** to do wrong, but almost all of us close our eyes to certain kinds of crime.

But what is a crime? Is it something that the **law** tells us is wrong, or something that **we know in our hearts** is wrong? There are many kinds of crime — crimes of **greed**, of **violence**, of **anger** and hate. But there are also less **obvious** crimes — the ones that we commit against the world: against the sky, the sea, the land. They are the crimes that we commit against the future and against our children — by closing our eyes and **pretending** that we cannot see.

John Duncan is a biologist. When he **took the job** at the chemical factory, he thought he was **protecting his children**. He wanted to buy them the good things of life: a big house, a boat, exciting holidays . . . But what kind of future was he buying them?

1. <b>commit a crime</b>	3. <b>greed</b>	6. <b>law</b>	9. <b>take the job</b>
2. do it with your eyes open / closed	4. <b>violence</b>	7. <b>intend to do</b>	10. <b>protect his children</b>
	5. <b>anger</b>	8. <b>obvious</b>	11. <b>we know in our hearts</b>
			12. <b>pretend</b>

### Answer the questions:

#### What kind of person do you think John Duncan is going to be?

**Choose Y (Yes) or N (No) for each of these ideas.**

- 1 He is a murderer. Y/N
- 2 He is an honest man who makes a big mistake. Y/N
- 3 He is a man who likes money. Y/N
- 4 He is a man who needs money. Y/N
- 5 He is a man who loves his children. Y/N
- 6 He is a dishonest man. Y/N

### 2 What do you think will happen in the story? Choose the words you prefer to complete these sentences.

- 1 John Duncan *tells / doesn't tell* the truth about his job.
- 2 The chemical factory kills some *people / animals*.
- 3 John Duncan *loses / leaves* his job at the chemical factory.
- 4 By the end of the story John Duncan is a *rich / poor* man.

### 3 The story introduction talks about different kinds of crime. Which of these crimes do you think is worse? Why?

- 1 A man who kills his wife's lover.
- 2 A drunk driver who kills somebody in a car accident.
- 3 Someone who knows the name of a murderer, but doesn't tell the police.



*Pleased to meet you,' said David Wilson.*

## Chapter 1 A new start

### 1. Words to be studied before reading or listening.

#### a) Match the English word with its Russian equivalent.

feel miserable    government    sailor    правительство, моряк, поздравляю  
 Congratulations!    silent    чувствовать себя жалким, молчаливый

#### b) Match the beginning of the phrase with its ending

Part 1		Part 2	
1. shake	miserable	1. sail	around the world in a
2. discover	possible	2. the business	boat
3. in	a new paint	3. borrow	money (from smb)
4. feel	for a moment	4. do smth to	sure that
5. be silent	fact	make	went well
6. as soon as	hands with smb	5. feel	uncomfortable

#### c) Transcribe the following words

chemist ..... (chemistry ..... (chemical .....)) biologist  
 ..... silent .....

### 2. Answer the questions:

1. What did Mr Duncan look like? What was he dressed in?
2. Who was the man inside the room? What was his office like? What did Mr David Wilson look like?
3. Who was Miss Carter? What did she look like?
4. Why did John feel miserable?
5. What was the job like?
6. During the conversation what made John feel uncomfortable?

7. What were the perks of his job? (perks - an advantage or benefit from a particular good job)

## Part 2 Working with the vocabulary

### 3. Read the sentences taken from the chapter & Insert the right preposition & translate the sentences.

1. John Duncan stood ..... and walked nervously..... the door.	6. She sailed ..... the world alone..... a small boat.'
2. John Duncan shook hands ..... both of them, and sat down.	7. 'And did the business go well?' asked Wilson. 'Very well ..... first.
3. He smiled..... John.	8. Wilson remembered the newspaper reports of the storm and the lives lost .... sea. He looked at the man who sat sadly.....front ..... him.
4. She was wearing a white coat with a lot of pens ..... the top pocket.	9. That's important ..... us.'
5. You worked..... a university and then ..... two very famous companies.	10.He talked .....two or three minutes about his work.
	11.He stood ...., and held ..... his hand.

## Grammar notes

**4. (1) Infinitive of purpose:** "Inside the room, a man stood up *to welcome him*" "we need a biologist *to make sure that everything is safe*". Make up your sentence in the 6th place.

- |  |   |
|--|---|
| 1. Мне надо купить эти брюки, чтобы пойти на вечеринку | 4. Она учит английский чтобы уехать в Америку               |
| 2. Ему надо сходить в магазин, чтобы купить хлеб       | 5. Она зашла в комнату, чтобы удостовериться, что дети спят |
| 3. Он оглянулся, чтобы удостовериться, что все здесь   | 6. ....   |

**(2) Structure:** "he wished he hadn't come." (Жаль.....)

1. Жаль, что я не красивая	3. Жаль, что ты приехал
2. Жаль, что погода плохая	4. Жаль, что я не изучала английский

**(3) Structure:** "Wilson's smile *grew bigger*". **Translate similar phrases & make a rule for them 'go + adjective'**

**grow old   grow older   grow taller   grow pale**